

Dawlish College
Raising Standards Leader – English
Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ✓ Qualified Teacher Status ✓ Degree or equivalent in the relevant discipline 	<ul style="list-style-type: none"> ✓ Further relevant qualifications ✓ Evidence of recent and relevant professional development
Experience and professional skills	<ul style="list-style-type: none"> ✓ Ability to teach English Language and Literature to GCSE ✓ Highly successful teacher across the 11-16 age range and across the ability range ✓ Excellent organisational skills ✓ Ability to be accurately self-evaluative and to take advice ✓ Able to delegate effectively ✓ Proven experience of: <ul style="list-style-type: none"> ➤ Improving progress for students ➤ Have successful experience of developing teaching and learning strategies to meet the needs of all pupils and their continuous improvement 	<ul style="list-style-type: none"> ✓ Experience of being involved in a whole school initiative

	<ul style="list-style-type: none"> ➤ Using data to monitor and improve student progress ➤ Motivating and supporting colleagues ➤ Facilitating the professional development of colleagues ➤ Curriculum development work ➤ Evaluating classroom practice <ul style="list-style-type: none"> ✓ Evidence of knowledge of relevant current and forthcoming subject issues ✓ Have successful experience of curriculum innovation and development ✓ Be committed to inclusive education ✓ Have a sound understanding of school self-evaluation and how this can impact upon raising standards of achievement ✓ Be committed to their own professional development and that of other staff within the department ✓ Make an active contribution to whole school initiatives and developments 	
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	<ul style="list-style-type: none"> ✓ Be committed to the comprehensive ideal and to the principles and practice of equal opportunities 	
<p>Personal skills and attributes</p>	<ul style="list-style-type: none"> ✓ Ambition to make a difference to students' learning and outcomes ✓ Resilience ✓ Ability to inspire and lead a team ✓ Ability to challenge and support colleagues ✓ Ability to work under pressure ✓ Excellent communication skills ✓ Excellent ICT skills 	<ul style="list-style-type: none"> ✓ Evidence of successfully overcoming challenges in another school/setting