

Assessment

- Effective approach to assessment across the College (Initial, progress and final assessments).
- Quality marking and feedback
- Regular monitoring of progress across all years, using Atkinson reports for 9-11 to monitor key groups and interventions.
- Targeted intervention for students making least progress.
- Monitoring by RSL/DoL
- ATL/progress intervention by progress leaders.

Academic

- Literacy and numeracy interventions including transition groups in 7&8
- Challenging homework, differentiated and appropriate
- Homework support for incompleteness- removing barriers
- Accelerated reader/Lexia
- Extraction small groups from English/Maths.
- GCSEPOD access and opportunities for 9-11
- Questioning strategies embedded in T & L
- Period 6/Easter/weekend opportunities for further study
- Exam workshops

Pupil Premium Strategies 2019/20

Pastoral

- SWO behaviour support and intervention
- EWO support and intervention
- Multi-agency support
- Creative systems to promote excellent attendance: breakfast clubs, tutor mentoring with league tables.
- Maximum parental involvement for key events, parents evenings, information and guidance evenings.
- Removal of barriers to learning- equipment, text books
- Emotional support- educational psychologist onsite

Aspirational

- High expectations from Directors of learning/Raising Standards Leaders for achievement and ensure that PP strategies applied.
- Targeted Careers guidance and support, including Careers Fair
- Rewards and incentives to encourage aspiration using e-praise, tutor challenges/leagues.
- Effective challenge through use of questioning
- Encouragement and opportunities for enrichment across the College.