



DAWLISH
COLLEGE



WE WORK HARD WE WORK TOGETHER WE MAKE THINGS BETTER

A WARM WELCOME



At Dawlish College, we are on a mission to eradicate educational inequality for the children and families that we serve.

We set out to be truly inclusive and to make the best education available to every child in our community. We want our pupils to thrive in the 'here and now' and to leave us with the qualifications and character to go on to live a life full of choice and opportunity.

To achieve this, we frame everything we do around our three core values:

- ✓ **We Work Hard**
- ✓ **We Work Together**
- ✓ **We Make Things Better**

We would warmly welcome you to come and see our school in action: we offer personalised tours at a time that suits you, so that you can experience the college as it is every lesson, every day.

Sam Banks
Headteacher

WE WORK HARD

At Dawlish College, we work hard to teach and learn an ambitious curriculum that is broad and diverse in both Key Stage 3 and Key Stage 4.

In every subject, **we work hard** to select 'the best knowledge we have' and **we work hard** to make learning interesting and challenging, so that our pupils can participate meaningfully at school and in the world.

We work hard to create a learning culture where it is safe to take risks and where mistakes and misconceptions are the springboards for new learning.

“ I feel like my daughter is well known at Dawlish, teachers have really made her feel welcome and cared for. She has really grown in confidence since starting in September, it is so lovely to watch her grow! ”

Year 7 parent







As a close-knit community of staff, pupils and families, we work together to build strong and trusting relationships based on mutual respect and shared goals.

Through our Dawlish Advocates **we work together** to make sure every child has at least one trusted adult at school who is responsible and accountable for their welfare and wellbeing.

We work together with Family Links, our staff and our parents and carers to support our pupils through secondary school and to tackle the challenges we face together.

WE WORK TOGETHER

WE MAKE THINGS BETTER

At Dawlish College, we are not afraid to do things differently if it means that we make things better.

We make things better by giving every child a warm welcome to school in the morning and a warm welcome at the door into every lesson, every day.

Through our pupils' leadership opportunities and our work with Citizens UK, **we make things better** for our whole community, both in school and beyond the school gates.

“I love coming to school - I was worried about starting secondary school but now I feel like I have been here for years! The lessons are much more fun than at primary. ”

Year 7 pupil

citizensuk







Electives

Every pupil participates in two 50-minute Electives of their choice every week. Electives are like extracurricular clubs, but they are compulsory for all (there is a broad range of options) and they take place during the school day. Teachers are encouraged to offer Electives outside of their academic specialism to promote their wider interests and to share a different side of themselves with pupils.



Uniform

We are proud to have a uniform policy that is not just 'smart' but also truly inclusive in its practicality, comfort and relevance to the modern world.

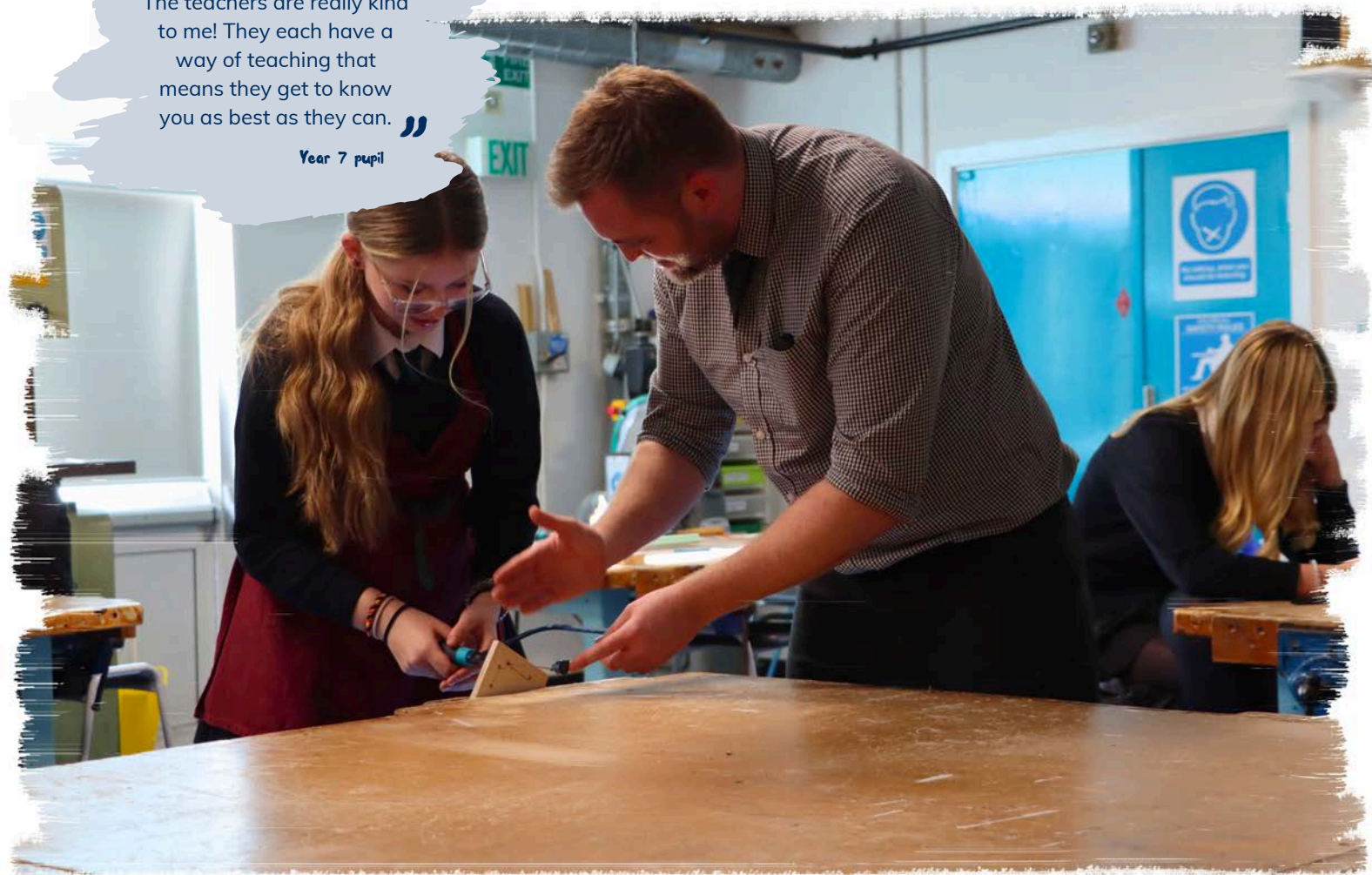
Meet the Teacher

The purpose of our Meet the Teacher events is to:

- ✓ facilitate a face-to-face meeting between you and your child's teachers. We believe that meeting in person is really important when building a relationship, and much more valuable than a remote meeting, telephone call or email in the first instance;
- ✓ establish a constructive and trusting relationship between you and your child's teachers. We do this by affirming that you both have the same priorities and goals in mind for your child when it comes to their academic progress and wellbeing in this crucial phase of their education;
- ✓ share contact details and open up a transparent communication channel between you and your child's teachers. You can then communicate with one another about your child's academic progress and attitude to learning as and when it is appropriate to do so throughout the year, rather than at an arbitrary fixed point.

“The teachers are really kind to me! They each have a way of teaching that means they get to know you as best as they can.”

Year 7 pupil





**At Dawlish College we are proud
advocates of our 5 principles for inclusion
(from the paper published by the CST and
Ambition Institute):**



Dignity, not deficit

Differences are normal aspects of humanity and the education of all children should be characterised by dignity and high expectation.



Greater complexity merits greater expertise

All children deserve a high-quality education, and where extra support is needed, it should be expert in nature.



Different, but not apart

Encountering difference builds an inclusive society: as far as possible, all children should be able to grow up together.



Success in all its forms

Success takes many forms: we should value and celebrate a wide range of achievements, including different ways of participating in society.



Action at all levels

Change happens from the bottom-up as well as top-down, and everyone has the agency and a responsibility to act.

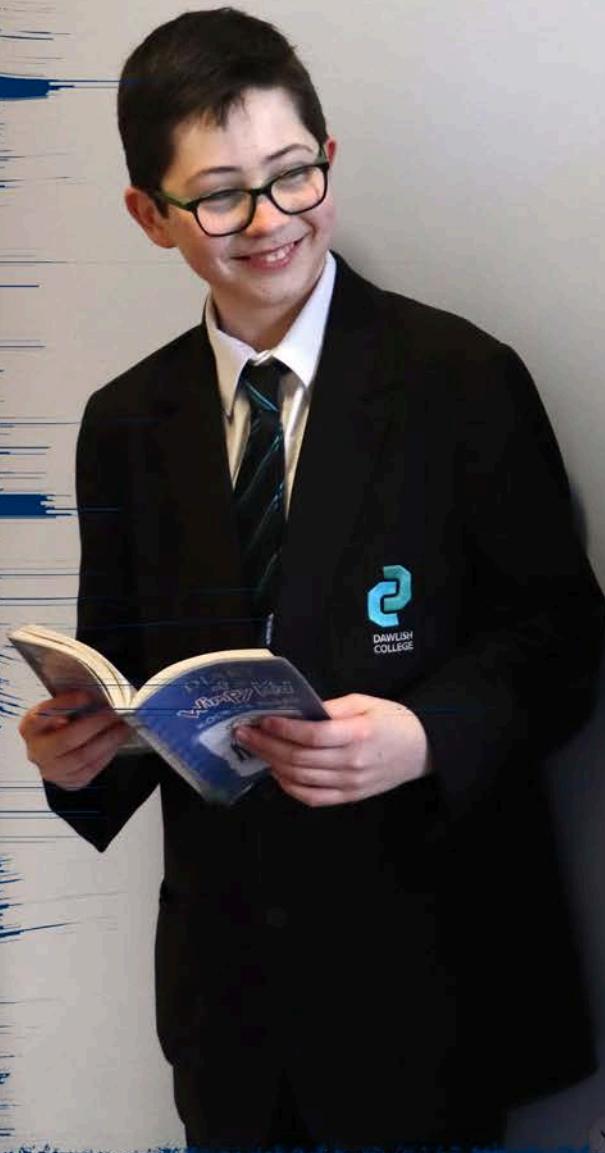




THIS IS WHERE ALL



DREAMS IS BEGINNING



DAWLISH
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