

Dawlish College 'School Offer'			
Communication and Interaction	Cognition and Learning	Sensory and/or Physical	Social, Mental and Emotional Health
<p><b>Universal Provision across all four areas of DSEN need includes, where appropriate, the following: Student Passports, flexible teaching arrangements, SMART boards and colour variations, 'Show and Tell' speaking in tutorial, Epraise, differentiated homework list, Exam Access Arrangements, 'Pass' out of class</b></p>			
<p><b>Universal Provision</b></p> <ul style="list-style-type: none"> <li>○ Structured school and classroom routines</li> <li>○ Differentiated curriculum delivery e.g. simplified language</li> <li>○ Increased visual aids/modelling</li> <li>○ ICT to support recording</li> <li>○ Repetition/clarification of instructions</li> <li>○ Assemblies with appropriate signs and visual aids used</li> <li>○ Role play situations/Drama</li> </ul>	<p><b>Universal Provision</b></p> <ul style="list-style-type: none"> <li>○ Differentiated tasks</li> <li>○ Differentiated delivery e.g. simplified language, handouts</li> <li>○ Repetition/clarification of instructions</li> <li>○ Differentiated output or outcome</li> <li>○ ICT to support organisation, recording and literacy</li> <li>○ Increased visual aids/modelling</li> <li>○ Chunked tasks and instructions</li> <li>○ Physical learning aids</li> <li>○ Use of writing frames</li> <li>○ Accelerated Reader programme</li> <li>○ Some 'ability' class groups with LC (Learning Coach) support attached</li> </ul>	<p><b>Universal Provision</b></p> <ul style="list-style-type: none"> <li>○ Tools and materials e.g. food mixer and other curriculum adjustments</li> <li>○ ICT to support speed of recording</li> <li>○ Enlarged font materials</li> <li>○ First Aid</li> <li>○ Seating plans</li> </ul>	<p><b>Universal Provision</b></p> <ul style="list-style-type: none"> <li>○ Whole school behaviour policy</li> <li>○ Whole school SEMH policy and strategy</li> <li>○ Pastoral team</li> <li>○ Positive reward system</li> </ul>
<p><b>Additional and Different Targeted Provision across all four areas of DSEN needs includes, where appropriate, the following: DSEN Homework Club, LC support/ monitoring at break times in Safe Space, individual transition programmes, Post-16 bespoke visits, Educational Psychology, Early Help</b></p>			
<p><b>Additional and Different Targeted Provision</b></p> <ul style="list-style-type: none"> <li>○ Warning of change</li> <li>○ Girls Social Group</li> <li>○ Social Stories</li> <li>○ Smaller social space</li> <li>○ Specialist clubs inc. Gardening Project</li> <li>○ LC in-class support</li> </ul>	<p><b>Additional and Different Targeted Provision</b></p> <ul style="list-style-type: none"> <li>○ LC in-class support for Literacy at KS3</li> <li>○ LC in-class support for Numeracy at KS3</li> <li>○ Differentiated resources and qualifications</li> <li>○ Small group Literacy intervention inc. Dyslexia screening</li> <li>○ Skills Group at KS4</li> <li>○ ICT programmes inc Claroread</li> </ul>	<p><b>Additional and Different Targeted Provision</b></p> <ul style="list-style-type: none"> <li>○ ALC support in PE etc</li> <li>○ Differentiated PE resources</li> <li>○ Short term lesson extraction</li> <li>○ Reduced timetables</li> <li>○ Inclusion support inc: short and long term reduced timetables/ physical difficulties</li> </ul>	<p><b>Additional and Different Targeted Provision</b></p> <ul style="list-style-type: none"> <li>○ Smaller social space</li> <li>○ Dedicated 'Early Help' practitioner</li> <li>○ Sensory breaks</li> <li>○ Managed Moves</li> <li>○ Time Out system and space</li> <li>○ Inclusion Unit support for social time and for SEMH needs</li> </ul>

Dawlish College: DSEN (formerly Special Education Needs and Disabilities) Information Report- 'School Offer'

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<p><b>Specialist Provision across all four areas of DSEN needs includes, where appropriate, the following: individual timetables, enhanced transition arrangements, outside agencies referrals and advice, therapy dog, Individual Risk Assessments, escorting</b></p>			
<p><b>Specialist Provision</b></p> <ul style="list-style-type: none"> <li>○ ASC specialist 1:1</li> <li>○ ASC friendly space inc. weighted blankets, lighting and stress toys</li> <li>○ CBT style intervention 1:1</li> <li>○ Board Games in Safe Space</li> </ul>	<p><b>Specialist Provision</b></p> <ul style="list-style-type: none"> <li>○ 1:1 Literacy intervention</li> <li>○ Outside agencies referrals and advice</li> <li>○ Trugs</li> <li>○ Visual Resources- across both Key Stages and all subjects</li> </ul>	<p><b>Specialist Provision</b></p> <ul style="list-style-type: none"> <li>○ Provision of specialist equipment</li> <li>○ Individual handwriting/ fine motor skills work inc: 1:1 support for Technology based subjects</li> <li>○ Awareness of fatigue</li> <li>○ Seating arrangements (r-handed, l-handed etc)</li> <li>○ Physio recommended exercises</li> <li>○ Individual Health Plans</li> <li>○ Classroom access</li> <li>○ School Nurse Team</li> <li>○ Scribing</li> </ul>	<p><b>Specialist Provision</b></p> <ul style="list-style-type: none"> <li>○ Individual reward/ sanction systems</li> <li>○ LC support individual debriefing/ pre-empting</li> <li>○ Individual Education and Behaviour Planning</li> <li>○ Anger Management</li> <li>○ Counselling</li> <li>○ Chances provision</li> <li>○ Internal 'Unit'</li> <li>○ Referrals for bereavement</li> <li>○ RCADS referrals</li> <li>○ CBT style 1:1</li> </ul>