



Accessibility Plan Review. (September 2022) The Physical Environment

The Accessibility Plan comprises three elements:-

☑ Increasing access to the college **curriculum** for disabled students, ☑ Improving access to the **physical environment** of the college, and ☑ Improving the delivery of **written information** to disabled students.

This plan is **only** concerned with improving access to the **physical environment** of the college.

NB Disabled access by a wheelchair is defined as that which is possible without any assistance, ie no cills or steps

ACCESSIBILITY PLAN & STRATEGY

There are three categories of access problems to be considered:

- A** Those problems, which the college should be able to resolve from its own funding, ie School Budget Share and Formula Capital Grant.
- B** Larger problems, which could only be resolved by the Local Authority.
- C** Problems, for which there is no practicable solution, managed by avoidance of the area.

Category A

Drama Studio 16

LA Ref:	08GD.0001-0005
College's Room No.:	16
Problem	No wheelchair access to classroom
Solution	Classroom replaced with new, incorporating access and emergency exit ramps.

Quad classrooms and Quad Hall

LA Ref:	01GD.0052, 0043,0041 and 0037
College's Room No.:	4, 6(ICT1), 8 and 9.
Problem	Not possible to negotiate wheelchairs up step.
Solution	Not practicable to overcome. Use rooms that have been made accessible by permanent ramps (August 2014) or avoid use by timetabling. If neither of these options are possible, portable ramps are available

External steps, including steps under doors

Problem	Nosings must have clear contrast to assist those with visual impairment.
Solution	On-going annual programme of painting 50mm band to front edge of tread and top edge of riser in white Dulux Floorshield paint. Request made by Assistant SENco for repainting in academic year 17/18.

Category A (contd.)

External Ramps

Problem	Bottom of ramps must be clearly indicated to those with visual impairment.
Solution	On-going annual programme of painting 750mm x 900mm triangle at bottom of ramp in white, indicating the upwards direction of the ramp. Request made by Assistant SENco for repainting in academic year 17/18

Maths & Music Block

LA Ref:	03GD.0014, 0016, 0029 & 0030
College's Room No.:	45, 45, 46 & 47
Problem	Noise pollution in Maths classrooms from adjacent music rooms, affecting hearing impaired students.
Solution	Music rooms fitted with soundproofing using DFCG funding. Completed in Spring 2016.

Parker Building: First-floor classrooms

LA Ref:	1001.0005,0004,0004A
College's Room No.:	13, 14, 14A &15
Problem	No wheelchair access to classroom

Solution Lift required, but unlikely in the near future (Para-Chairs have been installed on the top landings of all 2-storey buildings). In the meantime, to avoid use by timetabling.

Rooms 51 & 52

LA Ref: 13GD.0003 & 0006

College's Room No.: 51 & 52

Problem Four steps up to temporary classrooms

Solution Ramp provided

NB. This building was replaced with a new temporary classroom and ramp in March 2014. The works were paid for by Devon LA.

***** **Category C** *****

Access Roads and Path

Problem The road leading from the Parker Building down to Drama Studio 16 is too steep for the safe descent of electric wheelchairs.

Solution There is no solution, other than to avoid using this route; provision has been made elsewhere to enable alternative routes to be used.

Works carried out since the previous Accessibility Plan Review

External Steps and Ramps

Solution On-going annual programme of painting treads, risers and bottom of ramps in white. Request made by Assistant SENco for repainting in academic year 17/18.